

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

S.V.L.N.S.GOVERNEMNT DEGREE COLLEGE

1.2 Address Line 1

BILLALAMETTA

Address Line 2

NEAR AMG SCHOOL

City/Town

BHEEMUNIPATNAM

State

ANDHRA PRADESH

Pin Code

531163

Institution e-mail address

svlms.jkc@gmail.com

Contact Nos.

089330-229789

Name of the Head of the Institution:

Dr. T.GLORY DAYA KUMARI

Tel. No. with STD Code:

089330-229789

Mobile:

9440420027

Name of the IQAC Co-ordinator:

M.RAJESWARA RAO

Mobile:

9441464109

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) APCOGN 13566

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.68	03/2008	5 years
2	2 nd Cycle	B	2.13	09/2016	5 years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

The college was assessed and accredited by NAAC in the year Aug 2016

1.9 Institutional Status

University State Central deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*) ANDHRA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>						
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>						
2.3 No. of students	<input type="text" value="3"/>						
2.4 No. of Management representatives	<input type="text" value="0"/>						
2.5 No. of Alumni	<input type="text" value="0"/>						
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>						
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>						
2.8 No. of other External Experts	<input type="text" value="0"/>						
2.9 Total No. of members	<input type="text" value="11"/>						
2.10 No. of IQAC meetings held	<input type="text" value="2"/>						
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="0"/> Faculty <input type="text" value="2"/>						
Non-Teaching Staff	<input type="text" value="0"/>	Students	<input type="text" value="0"/>	Alumni	<input type="text" value="0"/>		
Others	<input type="text" value="0"/>						
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>					
If yes, mention the amount		<input type="text"/>					
2.13 Seminars and Conferences (only quality related)							
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC							
Total Nos. International	<input type="text" value="0"/>	National	<input type="text" value="0"/>	State	<input type="text" value="0"/>	Institution Level	<input type="text" value="0"/>
(ii) Themes	<input type="text" value="-"/>						

2.14 Significant Activities and contributions made by IQAC

IQAC has organised several curricular, co-curricular and extracurricular activities with the association of departments, committees and clubs.

Some of the significant activities by IQAC were

- Organised awareness programme on cashless transactions, Health and hygiene (DomalapaiDandayatra), anti-ragging, yoga.
- Organised Extension lectures on ‘Krishna Pushkaralu’, ‘Economics-Issues in constitution’, ‘water conservation’
- Guest Lectures were organised.

Contributions made by IQAC were

- biometric attendance system was introduced for staff in the academic year 2016-17

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

<i>Plan of Action</i>	<i>Achievements</i>
Introduction of Biometric attendance system for students and staff	Biometric attendance system was introduced for the staff
Establishing a new computer centre for students	Will be established in the year 2017-18 subject to approval from RUSA
Conversion of 02 conventional class rooms to e-class rooms with necessary infrastructure for	Process was started. Amount sanctioned under RUSA was released to the Nodal agency.

using ICT in teaching and learning	
Upgradation of Infrastructure facilities in the campus	Renovation of laboratories, classrooms, toilets etc, with RUSA funds

* Attach the Academic Calendar of the year as Annexure. (Annexure-i)

2.16 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

any other body

Provide the details of the action taken

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Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	04	NIL	NIL	00
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	02	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	04	NIL	NIL	NIL

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	02	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	NIL
Trimester	NIL
Annual	04

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13	01	00	00

2.2 No. of permanent faculty with Ph.D

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	02	01	0	0	0	0	0	14	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

01	00	03
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	03
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in Teaching and Learning, Industrial Visits, Guest Lectures.

2.7 Total No. of actual teaching days

during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL	NIL	NIL
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2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(H.E.P)	04	50%	25%	25%	-	100%
BCom(General)	14	7%	43%	29%	-	79%
BSc(M.P.C)	16	12.5%	12.5%	37.5%	50%	100%
BSc(B.Z.C)	01	-	100%	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepares the action plan for the academic year
- Circulates the academic plan at the beginning of the academic year
- Plans several curricular and co-curricular activities
- Evaluates the feedback from students on Teachers and curriculum and suggests the remedial measures
- Organises various programmes like Guest Lectures, Faculty forum meetings in association with different departments and committees
- It sensitizes the faculty on recent developments in teaching and learning process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	NIL
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	02
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	01
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	02	00	02
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members were encouraged to apply for minor and major research projects
- student study projects were made compulsory for all the final year students

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	01
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Sensitisation programme on Swachh Bharat was organised

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acre	00	-	10
Class rooms	12	00	-	12
Laboratories	02	00	-	02
Seminar Halls	01	00	-	01
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	00	00	-	00
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2.35	UGC	2.35
Others	-	00	00	-

4.2 Computerization of administration and library

The administration and library were not computerised

4.3 Library services:

	Existing		Newly added		Total	
	No	Value(in Rs)	No	Value(in Rs)	No	Value(in Rs)
Text Books	4107	218230	858	178514	4965	396744
Reference Books	3318	188603	0	0	3318	188603
e-Books	0	0	0	0	0	0
Journals	206	23500	0	0	206	23500
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	58	2000	0	0	58	2000
Others (specify)	16	2810	0	0	16	2810

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	58	02	01 MBPS- 03conne ctions	00	00	00	00	00

Added	02	00	0	00	00	00	00	00
Total	60	02	03 MBPS- 03 connecti ons	00	00	00	00	00

4.5 Computer, Internet access, training to teachers and students and any other programme for Technologyupgradation (Networking, e-Governance etc.)

- | |
|--|
| <ul style="list-style-type: none"> • Wi-Fi access was given to students and faculty |
|--|

4.6 Amount spent on maintenance in lakhs:

i) ICT	<input type="text" value="00"/>
ii) Campus Infrastructure and facilities	<input type="text" value="00"/>
iii) Equipments	<input type="text" value="00"/>
iv)Others	<input type="text" value="00"/>
Total:	<input type="text" value="00"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC organises a sensitisation programme at the beginning of the academic year for all first year students to sensitise about various student support services offered by the Institution
- Students are nominated as members in all the committees pertaining to students support services like Scholarships committee, Grievance redressal committee, Career guidance committee etc.,

5.2 Efforts made by the institution for tracking the progression

- The Institution follows mentor-ward system
- One section is allotted to one teacher who acts as mentor. The teacher closely monitors the attendance of the students and their performance in curricular, co-curricular and extracurricular activities. He offers counselling to the students.
- The progression of students is discussed in Department meetings and staff counsel meetings

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
245	0	0	0

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
150	61%

No	%
95	39%

Women

Demand ratio 1:2

Dropout % 3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
40	44	00	116	00	200	35	51	3	156	-	245

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-Coaching classes to entry in to services were conducted under UGC scheme

No. of students benefitted

154

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- All the students were trained on soft skills and communication skills by JKC
- Various programs on career opportunities were conducted

No. of students benefitted

184

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	25	05	Nil

5.8 Details of gender sensitization programmes

Women cell has organised a gender sensitization programme to sensitise the students on gender issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government		
Financial support from other sources-HPCL	94	511400
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There were no major grievances of students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The vision of the institution is to educate, enlighten and empower the students in general and socially and economically challenged students in particular and to make themselves sufficient in all respects and make them responsible citizens.

Mission:

- To enable the students in problem solving, leadership, team work skills, ethical behaviour and respect
- By conducting various programmes to enhance the employability→ and career potential of the students
- By encouraging the students in Research and Community oriented→ programmes

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institute follows the curriculum developed by the affiliating university, Andhra University. It has no autonomy to change the curriculum. However additional inputs were added to the curriculum by each department and were included in the curricular plans. Suggestions were sent to the BOS of the affiliating university for making the necessary changes in the curriculum.

6.3.2 Teaching and Learning

- ICT is used to augment teaching and learning
- Student centric methods were followed
- Remedial coaching classes were conducted for academically poor students

6.3.3 Examination and Evaluation

Formative evaluation is followed in internal exams

6.3.4 Research and Development

Teaching faculty registered for part time research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT infrastructure was augmented
- E-corner was established in the library
- Internet access to students and staff in library

6.3.6 Human Resource Management

Certain measures were taken for the optimum utilisation of available human resources for the effective functioning of the college. Several committees, associations and cells with faculty members and non-teaching staff were constituted to look after curricular, co-curricular, and extracurricular activities, financial aspects and administrative aspects.

6.3.7 Faculty and Staff recruitment

The faculty and staff are recruited by the Government. The Institute has no role in the recruitment process

6.3.8 Industry Interaction / Collaboration

NIL, Field visit to industries were conducted.

6.3.9 Admission of Students

To increase the transparency in the admission process, information about courses, number of available seats, selection lists etc., were uploaded in the college website.

6.4 Welfare schemes for

Teaching	YES
Non teaching	YES
Students	YES

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic cell of CCE, Hyderabad	No	-
Administrative	Yes	Office of Regional Joint Director, CCE	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CBCS (Choice Based Credit System) was introduced by the University
- Online registration for university exams registration and down load of hall tickets and posting of internal evaluation marks using the online platform of the University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts were made by the University to promote autonomy

6.11 Activities and support from the Alumni Association

- Guest lecture was organised on employment opportunities to final year

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Polyethylene bags were banned in the Campus
- Every Saturday Clean and Green program was conducted in the campus
- Vanamahotsavam was organised to bring the awareness among the students on environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Every day a new word
- Centralisation of Internal exams with common time table

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Biometric attendance system was introduced to teaching and non-teaching staff
- Construction of new building, renovation of laboratories, classrooms, toilets etc with RUSA funds
- Work on up gradation of class rooms to digital classrooms with RUSA funds

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Celebrating the birthdays of famous personalities by all departments
2. Use of Information and Communication Technology

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)(Annexure-ii& Annexure-iii)***

7.4 Contribution to environmental awareness / protection

- Awareness programs are organised by NSS units in the villages
- Clean and green is maintained in the campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis

Strengths:

- Well qualified young and dynamic faculty
- Effective use of ICT in teaching and learning and student support services

Weaknesses:

- Lack of adequate resources for introducing new courses

Opportunities:

- More number of extracurricular and community development programmes
- Optimum utilisation of resources to increase quality of education imparted to the students

Threats:

- Lack of Academic Autonomy: Dependence upon traditional curriculum

8.Plans of institution for next year

- Introduction of Biometric attendance system to students
- Up gradation of Infrastructure facilities in the campus utilising RUSA funds
- Providing Hi speed interconnectivity in the campus using AP fibre grid
- Installation of solar power plant in the campus utilising RUSA funds

Attachments:

1. Annexure-i: academic calendar of the institution- academic calendar of the affiliating University, Andhra University, Visakhapatnam
2. Annexure-ii: Best practice-1
3. Annexure-iii: Best practice-2

Name M.Rajeswara Rao

Name Dr.T.GloryDayaKumari



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure-i

ANDHRA UNIVERSITY

Telegrams: UNIVERSITY
Telephone: 284 4000
Fax: 0891-2755324



All Official letters, packages etc.
should be addressed to the Registrar
by designation and not by name.

No. L.I (1)/Revised Calendar(UG)/2015.

Visakhapatnam,
Dt: 02-09-2015.

To

All the Principals of Affiliated Colleges (UG)
Andhra University

Sir/Madam.

- Sub: Under Graduate Courses - Revised Academic Calendar for the academic year 2015-16 - Approval - Regarding.
- Ref: Minutes of the Meeting of the Principals of Affiliated Colleges, Dean of Academic Affair, Dean of College Development Council and Dean of Examinations (UG) and Controller of Examinations, Andhra University held on 20-08-2015 at 10.30 a.m. in Senate Hall, Andhra University, Visakhapatnam.
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With reference to the above, I am by direction to inform you that the revised academic calendar of Under Graduate Courses offered by Andhra University for the academic year 2015-16 prepared in view of the introduction of semester system in Under Graduate Courses has been approved.

I request you to arrange to circulate the same among the teaching staff and students.

Yours Sincerely

M. Hema Naik
(M.HEMA NAIK)

DEPUTY REGISTRAR (ACADEMIC)

Copy to:

- The Dean, Academic Affairs, A.U. VSP.
- The Dean, College Development Council, A.U. VSP.
- The Dean, Examinations (UG), A.U. VSP.
- The Special Officer, Confidential, A.U. VSP.
- The Coordinator, Computer Centre, A.U. VSP for information.
- The Controller of Examinations, A.U. VSP.
- The Superintendents of E.I, E.II, E.III, E.IV, E.VI, E.IX, E.X and S.I Sections for information.
- The Web Master, Website Office, A.U. for information and necessary action.

**REVISED ACADEMIC CALENDAR OF UG COURSES FOR THE ACADEMIC YEAR
2015-16**

Academic Schedule

01.	Commencement of class work for I Semester	01-07-2015
02.	Re-opening Day and Commencement of class work for II & III years	16-06-2015
03.	Bridge Course	01-7-2015 to 08-07-2015
04.	Dasara Holidays	20-10-2015 to 23-10-2015
05.	I Mid Examinations (I Semester)	After 6 weeks from the commencement of class work
06.	II Mid Examinations (I Semester)	After 12 weeks from the commencement of class work
07.	Commencement of Practical Examinations for I Semester	16-11-2015 to 21-11-2015
08.	Commencement of Theory Examinations for I Semester	23-11-2015 To 30-11-2015
09.	Commencement of class work for II Semester	01-12-2015
10.	Christmas Holidays	24-12-2015 & 25-12-2015
11.	Pongal holidays	09-01-2016 To 17-01-2016
12.	I Mid Examinations (II Semester)	After 6 weeks from the commencement of class work
13.	II Mid Examinations (II Semester)	After 12 weeks from the commencement of class work
14.	Commencement of Practical Examinations for II Semester	11-04-2016 To 16-04-2016

P.T.O

:2:

15.	Commencement of Theory Examination for II Semester	18-04-2016 To 30-04-2016
16.	Commencement of Practical Examination for II & III Years	01-03-2016 To 11-03-2016
17.	Commencement of Theory Examinations for II & III Years	From 16-03-2016
18.	Summer Vacation	01-05-2016 to 12-06-2016
19.	Reopening day for the next academic year	13-06-2016

Admission Schedule

Sale of Admission Applications and Registration	05-05-2015
Last date for sale and registration of admission applications (Including instant intermediate candidates)	26-06-2015
Display of 1 st list & commencement of admissions	01-07-2015
Admissions With Late Fee Rs.300/- (fine.)	02-07-2015 to 20-07-2015
Admissions With Late Fee Rs.1000 /-(fine)	21-07-2015 to 31-07-2015

BEST PRACTICE-I

Celebrating birthdays of famous personalities

1. Objectives:
To encourage the student community to know the biographies of Scientists, Technocrats, Industrialists, etc.
2. The Context:
This practice motivates the students
3. The practice:
All departments of this institution observes the birthdays of famous personalities of their departments.
4. The evidence of the success:
More number of students are joining in to PG courses
5. Problems Encountered:

6. Resources required:
Need of Internet facility to each department, Departmental library

Annexure-iii

BEST PRACTICE-2

Use of Information and Communication Technology

1. Objectives:

- To augment teaching and learning
- To adopt student centric teaching methods

2. The Context:

ICT has revolutionized the way in which pedagogy is developed and managed by the teacher. The role of ICT in teaching and learning can no longer be ignored looking at the recent advances in instructional methods and tech savvy younger generation. The conventional chalk and talk method has to be replaced by newer methods involving greater student participation. The Institution has recognized that ICT has to be integrated with the teaching and learning

3. The practice:

- All the teachers were motivated to use ICT in teaching and learning and adopt student centric teaching methods
- Animations, virtual lab, videos, ppts, student seminars through ppts were made compulsory in teaching and learning and they were incorporated in the curricular plan prepared by the teachers
- In the faculty council meetings, lecturers were asked to discuss and exchange their views on various student centric teaching methods like cooperative learning
- One class per week using ICT was made compulsory for all the science teachers

4. The evidence of the success:

Student participation in various co-curricular activities has been enhanced to a greater extent. Many faculty members prepared e-content in Telugu for the benefit of students.

5. Problems Encountered:

There were many apprehensions about the effective use of ICT in teaching and learning. Sensitization programs had to be organized for the faculty and students on the use of electronic gadgets.

6. Resources required:

- Committed, knowledgeable and tech savvy faculty members
- Sensitization programmes for students and faculty members

- Procurement and Up gradation of ICT infrastructure from time to time